



PAL Statement

2025-2026

At Chatten Free School, we are committed to providing all our students, with access to a range of career pathway opportunities. In line with the Provider Access Legislation, we aim to deliver meaningful encounters, where appropriate and relevant, with technical education and work experience providers and other progression routes (Local Offer) that are carefully tailored to meet the diverse needs of our students.

Student Entitlement

Students at Chatten Free School, regardless of their individual abilities, are entitled to:

A minimum of six meaningful encounters, where appropriate and relevant, with technical education, apprenticeship providers or other appropriate providers between Years 8 and 14.

Two encounters in each key phase:

- **Years 8–9:** To introduce career-related possibilities in accessible formats.
- **Years 10–11:** To support informed decision-making and transition planning.
- **Years 12–14:** To explore further education, employment pathways, and opportunities suited to everyone's strengths and aspirations.

Our Commitment to Differentiation

To ensure accessibility for students with SLD, we provide:

- **Sensory-Based Experiences:** For students with SLD, we offer encounters that focus on sensory engagement, such as tactile resources, visual presentations, and sensory-friendly environments. These activities aim to raise awareness of pathways in a manner that is meaningful to the individual.
- **Simplified, Structured Sessions:** For students with SLD, we organise encounters that use simple language, clear visuals, and structured activities. This helps to make career-related information more understandable and relatable.
- **One-to-One Support:** Where needed, students are supported by familiar staff members who can help facilitate their understanding and engagement during sessions.
- **Parent and Carer Involvement:** We recognise the importance of involving families in the process. We provide resources and opportunities for parents/carers to engage with providers and gain insights into career pathways for their child.

Provider Engagement

We work collaboratively with Providers to adapt their sessions to meet the specific needs of our students. Providers interested in working with Chatten Free School can contact Nicola Knights, Careers Lead by emailing n.knights@chattenfreeschool.co.uk to discuss suitable arrangements.

Policies and Frameworks

Our PAL statement is aligned with our inclusive careers education approach, the Gatsby Benchmarks, and the Preparing for Adulthood (PfA) framework. Further details can be found on our website [Chatten Free School - Careers and Preparing for Adulthood](#)

Equality and Inclusion

We are committed to ensuring all students, regardless of their abilities, have equal access to opportunities that support their aspirations. At Chatten Free School, we strive to empower every student to explore their potential and make informed choices about their future.