

Chatten Free School (special school): statement of provision

Introductory statement

Chatten Free School caters mainly for boys and girls with Autism Spectrum Condition (ASC) and severe language and learning delays. Pupils will have a current Education, Health and Care Plan (EHCP) naming the school or will actively be going through the process of applying for an EHCP with needs which align with the school's admissions policy. The following are examples of pupils with ASC and severe language and learning delays:

- Pupils will be pre-verbal or have significant difficulties with communicating basic needs.
- Pupils will be severely challenged by their autism and additional needs in a range of possible areas including sensory processing and life skills.
- Pupils will not be meeting age related expectations due to their autism severe language/learning delays.
- Pupils may have extreme sensory challenges for most of the school day and they may be extremely motivated to follow their own (possibly sensory) agenda.
- Pupils may have extreme difficulties in social motivation, which frequently prevents the pupil or young person from engaging with most or all social activities.
- Pupils may display challenging behaviour which other schools find difficult to effectively accommodate. (In this instance challenging behaviour is defined as "culturally abnormal behaviour(s) of such intensity, frequency or duration that the physical safety of the person or others is placed in serious jeopardy, or behaviour which is likely to seriously limit or deny access to the use of ordinary community facilities.

The absence of said behaviours does not exclude placement at the school nor will the presence of these behaviours in higher functioning students necessarily result in a place at the school.

Admissions to the School

The school provides 75 places for children in the age range 4-18 with ASC and severe language and learning delays.

For a child to be admitted, the school must be named, by a local authority, in the child's education health and care plan ('EHCP').

Parents/carers wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

Children may currently be in a SEND placement or they may be in a main stream placement with SEND support. The process is the same regardless of the current placement.

A local authority can also refer a child to the school, with the agreement of the school and the child's parents/carers, or the student when he or she is a post 16 student, to be assessed for an EHCP plan or following a change in their circumstances for his or her needs to be assessed or reassessed. Any assessment should be completed within the 20 weeks set out in the [SEND Code](#).

Children being assessed for an EHCP will be dual registered and return, full time, to their mainstream school if the LA decides not to issue an EHCP.

For further information on our school, and the process for obtaining a place here please visit our website www.chattenfreeschool.co.uk or contact us directly at cfs@marketfield.essex.sch.uk. You can also get in touch with your home local authority SEND team

Other school policies and further information can be found on the school website (www.chattenfreeschool.co.uk) in the 'parents', 'our school' and 'policies' sections in addition policies which are adopted by all schools in the trust can be found at <http://www.marketfieldschool.co.uk/>.